

LEH355 / PHI370 - 3 credits - Writ Int

LEGAL REASONING

time Tu 2:00–4:40 pm

instructor Marcello Di Bello

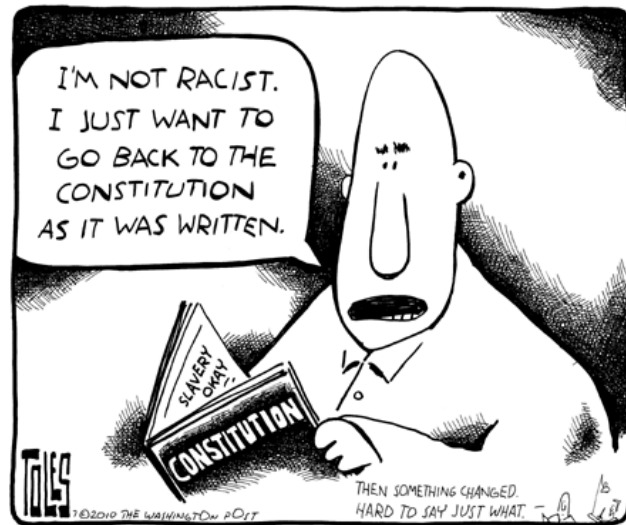
venue Carman 349

e-mail marcello.dibello@lehman.cuny.edu

office hrs Tu 5-6 pm, Carman 365

Overview

In this course, we will examine how judges and lawyers reason, in particular, how legal rules apply to individual cases; how judges interpret the text of the law; how conclusions about “matters of fact” are reached in court; and how past court decisions influence current decisions.¹

**Materials**

Course materials will include court cases, audios and videos, chapters from Frederick Schauer's book *Thinking Like a Lawyer* (Harvard UP, 2012), powerpoint slides, handouts and homework assignments

Website

All course materials mentioned above will be available on the course website. Please check the website regularly

phi370.wordpress.com

Part 1 - Rules and their interpretation - How are legal rules applied to individual cases? Are they applied literally or in accordance to their purpose?

Part 2 - Laws and facts - How do “matters of fact” differ from “matters of law”? How do jurors reach conclusions about the facts of a case?

Part 3 - Legal precedents - How do judges tell when a previous case constitute a precedent that applies to a new case? When are precedents overruled?

Part 4 - Mock trials - You will argue famous court cases about timely topics such as women rights, health care, same sex marriage, the travel ban.

¹ Course description from the bulletin: “The nature and practice of legal reasoning. How lawyers, judges, and policymakers make and interpret court decisions, apply existing laws and decisions to new cases, resolve conflicts between laws, assess evidence during a trial, and use analogical reasoning to arrive at legal decisions.”

Requirements

You are required to

- ✦ complete the *graded assignments* and the *final project*
- ✦ attend class regularly

Graded assignments (50% of the grade)

There will be five graded assignments, worth 10% each:

- #1 court decision analysis
- #2 argument analysis
- #3 fact analysis
- #4 appellate decision analysis
- #5 case comparison

Final project (50% of the grade)

The final project consists of

- ✦ participation in a mock trial
- ✦ written court opinion or petitioner’s or respondent’s brief

More detailed instructions will be provided in due course

Late policy

If an assignment is handed in late, you will not get credit for it.

Schedule

PART I - RULES AND INTERPRETATION

week 1: Aug 27

Viewing laws as rules that are applied to individual cases is the most common picture of legal reasoning. Is this picture accurate? How are rules applied to individual cases?

reading

Schauer, *Rules—in law and elsewhere* [chapt. 2]

week 2: Sept 3

We will read a case in which a legal rule about inheritance was interpreted and applied according to its purpose and not its letter.

**assignment #1
due Sept 3**

reading

Riggs v. Palmer (1889)

week 3: Sept 10

Same topic as last week.

week 4: Sept 17

Some judges believe judicial decisions should be guided primarily by the *text* of the law; others believe the *purpose* of the law should play a pivotal role. We will examine their arguments.

watching

Sotomayor’s Senate hearing

Scalia and Breyer Debate the Constitution

week 5: Sept 24

We will continue the discussion “text *versus* purpose” by looking at a divorce case decided by a court in Yemen.

reading

Messick, *Interpreting Tears*

Course objectives

You will exercise and develop:

- ✦ the ability to read court opinions and identify their rationale
- ✦ the awareness that legal decisions can have lasting effects on the lives of people
- ✦ analytical reasoning skills, in particular, the ability to weigh reasons for/against a claim
- ✦ analytical writing skills, in particular, the ability to formulate a legal argument and defend it from objections

Course etiquette

Just in case you forgot:

- ✦ do the reading and come to class ready to participate
- ✦ disagree with me and your fellow students, but always be polite
- ✦ don't be shy and don't think your ideas are not worth sharing
- ✦ when you're in class, don't get distracted by the other world – i.e. your phone, Instagram, etc.

No plagiarism!

You may not copy the work of others without proper acknowledgement, and if you do so, *you will fail the class.*

PART 2 - FACTS AND LAWS

week 6: Oct 1 - No class

week 7: Oct 8 - No class

week 8: Oct 15

Legal reasoning is not only about rules and their interpretation, but also about “facts”. In this respect, we will examine the distinction between “matters of fact” and “matters of law”.

reading and watching

Schauer, *Law and Fact* [chapt. 11]

Twelve Angry Men (1957)

week 9: Oct 22

The standard of proof in criminal cases is beyond a reasonable doubt. What does that mean, exactly?

reading

in re Winship (1970)

week 10: Oct 29

We will see how the law/fact distinction is apparent in decisions by appellate courts.

reading

People v. Goetz (NY 1986)

PART 3 -LEGAL PRECEDENTS

week 11: Nov 5

A past case applies to a new case when the two are sufficiently similar, but how to decide when the similarity is “sufficient”?

reading

Schauer, *Practice and Problem of Precedent* [chapt. 3]

assignment #2
due Oct 1

assignment #3
due Oct 15

assignment #4
due Oct 29

sign up for a mock trial of your choice and think about the final project

Tutoring services

The *Academic Center for Excellence (ACE)* is a tutoring center on campus.

ACE provides appointment based and drop-in tutoring in the humanities, social sciences, and writing, as well as general writing and academic skills workshops.

To obtain information about the ACE and the SLC, please visit their website at www.lehman.edu/issp or call the ACE at 718-960-8175.

Disability accommodation

Students who have a disability which may necessitate an academic accommodation or the use of auxiliary aids and services in a class should contact the *Office of Student Disability Services* located in Shuster, room 238, phone number 718-960-8441.

week 12: Nov 12

Legal precedents can be overruled. As an illustration, we will first read an old court decision in favor of racial segregation...

reading

Plessy v. Ferguson (1896)

week 13: Nov 19

...and then, we will read a more recent decision banning racial segregation.

reading

Brown v. Board of Education (1954)

**assignment #5
due Nov 19**

PART 4 -MOCK TRIALS

week 14: Nov 26

TBA

week 15: Dec 3

TBA

week 16: Dec 10

TBA

**Final project
due Dec 15**