# INTRODUCTION TO LOGIC - HOMEWORK - Due May 7 #8

This assignment is similar in structure to the final. There are ten questions in total plus five questions for extra credit. This assignment and the final exam are graded on a 100pt scale.

### PART 1: TERMINOLOGY [30PT]

- 1. What is modus ponens? What is modus tollens? Give examples in English.
- 2. Complete the following:
  - (a)  $V \models \psi$  means that ...
  - (b)  $\models \psi$  means that ...
- 3. Explain the derivation rule  $\rightarrow I$  and the derivation rule  $\rightarrow E$ . What is the difference?

## PART 2: DOING THINGS WITH LOGIC[40PT]

- 4. This consists of three parts. First, give an example of a formula that is always true and show semantically (i.e. using truth tables) that the formula you've given is, in fact, always true. Second, give an example of a formula that is always false and show semantically (i.e. using truth tables) that the formula you've given is, in fact, always false. Finally, give an example of a formula that is sometimes (but not always) true and show semantically (i.e. using truth tables) that the formula you've given is, in fact, always false. Finally, give an example of a formula that is sometimes (but not always) true and show semantically (i.e. using truth tables) that the formula you've given is, in fact, sometimes (but not always) true.
- 5. How do you check the validity of an argument using the truth table method? Please be as precise as possible. Give an example.
- 6. Construct a derivation of  $((\varphi \land \psi) \rightarrow \sigma) \rightarrow (\psi \rightarrow (\varphi \rightarrow \sigma))$
- 7. This consists of two parts. First, construct a derivation of the principle of noncontradiction, and second, show semantically (i.e. using truth tables) that the principle of non-contradiction is a tautology.

#### PART 3: THINKING ABOUT LOGIC [30PT]

- 8. Explain why truth-tables give us the meaning of the connectives. Give an illustration using a connective of your choice.
- 9. Explain why the semantics of propositional logic (as defined in this course) assumes the principle of bivalence. Given bivalence, show why it is (not) possible that

$$V(p) = 1 + V(\neg p)$$

What happens if we drop the principle of bivalence?

10. What is the Wason's selection task and what does it tell us about the connective  $\rightarrow$ ?

### PART 4: SOMETHING EXTRA [50PT]

- 11. Suppose  $V(\varphi) = 1 V(\psi)$ . Determine the truth value of  $(\varphi \land \psi)$ .
- 12. Suppose  $V(\varphi) \ge V(\psi)$ . Determine the truth value of  $\neg(\varphi \lor \neg \psi)$ .
- 13. Construct a derivation of  $((\varphi \rightarrow \psi) \land \neg \psi) \rightarrow \neg \varphi$
- 14. Construct a derivation of  $\varphi \rightarrow \neg \neg \varphi$
- 15. Construct a derivation of  $\neg \neg \neg \varphi \rightarrow \neg \varphi$